

Crossing Educational Center Data – 2008-2009

	South Bend	Elkhart	Goshen	Middlebury	Ligonier	Butler	Total
Total Number of Students Serviced	54	89	74	49	56	44	366
Attendance Rate	85%	85%	86%	91%	77%	82%	84%

First Quarter Crossing Educational Center Data – 2009-2010, quarter 1

	Butler	Clinton	Elkhart/ S.Bend	Goshen	Ligonier	New Haven	Total
# of Students enrolled 6+weeks	27	39	49	40	41	32	228
Core Credits Earned	70	31	44	56	67	27	295
Projected Elective Credits Earned	18	N/A	46	44	52	10	170
% of students withdrawn	4%	9%	16%	2%	4%	29%	NA
Reason for withdrawal	1-Poor home environment	2-Incarcerated 1-Run Away 1-Decided to home school	3-Incarcerated 2-Transfer to accredited school 1-GED 1-Transferred out of state	1-Graduated	1-Disinterest in Curriculum 1-Transferred out of state	10-Disinterested in Curriculum	NA
Attendance Rate	92%	76%	83%	90%	86%	77%	84%

NWEA Data - 2009-2010

Percent of students in the school performing below the 50th percentile for their grade level.

	Butler	Clinton	Elkhart/ S.Bend	Goshen	Ligonier	New Haven
Reading	85	83	73	75	78	80
Math	97	89	88	78	78	88
Language Usage	89	83	73	83	84	88

Probability students in the RIT band have of meeting or exceeding the most basic level of proficiency on the state assessment.

Reading	Grade 9		Grade 10	
	Student Count	Proficiency Probability	Student count	Proficiency Probability
181-190	-	-	1 (2%)	<10%
191-200	1 (3%)	<10%	2 (5%)	16%
201-210	14 (48%)	24%	8 (18%)	25%
211-220	7 (24%)	50%	11 (25%)	48%
221-230	6 (21%)	71%	14 (32%)	74%
231-240	1 (3%)	83%	5 (11%)	86%
241-250	-	-	3 (7%)	94%
Math	Grade 9		Grade 10	
RIT Band	Student Count	Proficiency Probability	Student Count	Proficiency Probability
191-200	1 (3%)	<10%	1 (2%)	<10%
201-210	6 (19%)	13%	3 (7%)	<10%
211-220	10 (32%)	26%	13 (30%)	17%
221-230	6 (19%)	50%	9 (20%)	32%
231-240	6 (19%)	71%	11 (25%)	61%
241-250	2 (6%)	87%	4 (9%)	77%
251-260	-	-	3 (7%)	90%
Language Usage	Grade 9		Grade 10	
RIT Band	Student Count	Proficiency Probability	Student Count	Proficiency Probability
181-190	1 (3%)	<10%	-	-
191-200	4 (14%)	14%	1 (2%)	13%
201-210	8 (28%)	32%	11 (26%)	24%
211-220	10 (34%)	47%	14 (33%)	47%
221-230	6 (21%)	69%	12 (28%)	22%
231-240	-	-	5 (17%)	84%

According to student surveys:

- 87% state that their attendance has improved
- 89% of student body states that relationship with teachers is the key to why the Crossing works for them
- 77% state that they are earning more credits than at public school
- 80% state that Family Time is important for them on their journey with God
- Of those who were involved in criminal activity, 80% state that they are less involved in criminal activity
- Of those who admit to drug use, 70% state they use drugs less often
- Of those involved in gang activity, 71% state they are less involved in gang activity

Additional Crossing Educational Facts 2008-2009

- 1) Non-Profit Organization.
- 2) All Crossing schools are fully accredited by the Indiana Department of Education through Freeway Schools.
- 3) Approximately 80% of Crossing students have some form of impairment including A.D.D.
- 4) Current public school partnerships include Butler, Clinton Central, East Allen, Elkhart, Frankfort, Goshen, Penn-Harris-Madison, Wawasee, and West Noble.
- 5) Some students take more than four years to graduate due to failing in school or incarceration.
- 6) Serviced 558 students during the 2008-2009 school year categorized as follows:
 - Day School - 397
 - Credit Recovery Programs are offered one evening a week for students who have failed a class, or would like to raise their GPA. This year we serviced 29 students.
 - Extensive summer school programs are offered and are open to all area students. This year we serviced 50 students.
 - Adult education is offered beginning the fall of 2008. Offerings may include GED, Seven Habits of Highly Effective People, Financial Peace University, etc. Seminars and support groups are offered according to need. This year we serviced 82 students.
- 7) Graduated 150 students in four years with 43 students graduating in 2008-2009.
- 8) 93% passing entire ISTEP GQE prior to graduation.
- 9) Curriculum includes Mental, Physical, Social, and Spiritual and focuses on the Indiana Academic Standards.